

**(DS-264S)**

sample

**DRIVING SAFETY COURSE  
COURSE CONTENT GUIDE – SYNOPSIS AND OUTLINE – PART A**

Attached is a sample of a Course Content Guide – Synopsis and Outline for Part A of the Form DS-264A.

The sample does not include Part B of the form that provides information about motion picture films, slides, videos, and/or tape recordings; nor does it provide descriptions of the instructional activities used to present the material. These areas were left blank to provide you with the opportunity to adapt your course to comply with the sample.

If you choose to adopt this sample, you must include in your driving safety course content guide synopsis and outline, the title and length of motion picture films, slides, videos, and/or tape recordings used in your course. You must also provide a description of the method of delivery used to present the course and identify the relevant instructional activities and/or resources to be used in each unit/lesson of your driving safety course.

**A COMPLETED COURSE CONTENT GUIDE (SYNOPSIS AND OUTLINE – PARTS A and B) AND INSTRUCTOR TRAINING GUIDE (SYNOPSIS AND OUTLINE – PARTS A and B) MUST BE SUBMITTED AS A PART OF THE DRIVING SAFETY COURSE APPLICATION PACKET.**

# DRIVING SAFETY COURSE

## COURSE CONTENT GUIDE – SYNOPSIS AND OUTLINE – PART A

CP#: \_\_\_\_\_ Name of Course: \_\_\_\_\_  
Assigned by TDLR

SCHEDULED UNIT/LESSON	TIME: SEQUENTIAL & GENERIC	TIME: TOTAL	TITLE OF UNITS/LESSONS AND SUBTOPICS IN THE COURSE CONTENT GUIDE
<i>Identification of the order in which the units/lessons of instruction, breaks, and lunch period will be presented</i>	<i>Example: (0-50), (50-60), (60-90), etc.</i>	<i>Example: (15 minutes), (20 minutes), (30 minutes), etc.</i>	<i>(PLEASE NOTE: Failure to adequately identify the unit topics, subtopics, breaks, and lunch period may delay the approval process.)</i>
<b>LESSON I</b>	<b>0-10</b>	<b>10 MINUTES</b>	<b>COURSE INTRODUCTION</b> <ul style="list-style-type: none"> <li>• Purpose and benefits of the course</li> <li>• Course and facilities orientation</li> <li>• Requirements for receiving course credit</li> <li>• Student course evaluation procedures</li> <li>• TDLR-provided information on course content</li> </ul>
<b>LESSON II</b>	<b>10-25</b>	<b>15 MINUTES</b>	<b>THE TRAFFIC SAFETY PROBLEM</b> <ul style="list-style-type: none"> <li>• Identification of the overall traffic problem in the United States, Texas, and the locale where the course is being taught</li> <li>• Death, injuries, and economic losses resulting from motor vehicle crashes in Texas</li> <li>• Five leading causes of motor vehicle crashes in Texas as identified by the Department of Public Safety</li> </ul>
<b>LESSON III</b>	<b>25-45</b>	<b>20 MINUTES</b>	<b>FACTORS INFLUENCING DRIVER PERFORMANCE</b> <ul style="list-style-type: none"> <li>• Attitudes, habits, feelings, and emotions (aggressive driving, etc)</li> <li>• Alcohol and other drugs</li> <li>• Physical condition (drowsy driving, etc.)</li> <li>• Knowledge of driving laws and procedures</li> <li>• Understanding the driving task</li> <li>• Extra instruction time</li> </ul>
<b>BREAK</b>	<b>45-55</b>	<b>10 MINUTES</b>	<b>BREAK</b>
<b>LESSON IV</b>	<b>55-85</b>	<b>30 MINUTES</b>	<b>TRAFFIC LAWS AND PROCEDURES</b> <ul style="list-style-type: none"> <li>• Passing</li> <li>• Right-of-way</li> <li>• Turns</li> <li>• Stops</li> <li>• Speed limits</li> <li>• Railroad crossings safety (statistics, causes, evasive actions)</li> <li>• Categories of traffic signs, signals, and highway markings</li> <li>• Pedestrians</li> <li>• Improved shoulders</li> <li>• Intersections</li> <li>• Occupant restraints</li> <li>• Anatomical gifts</li> <li>• Litter prevention</li> <li>• Law enforcement and emergency vehicles</li> <li>• Other laws as applicable (i.e. financial responsibility/compulsory insurance)</li> </ul>

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 Signature of Course Owner



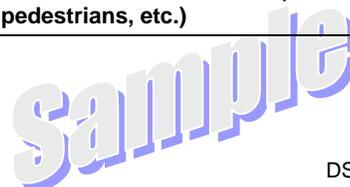
# DRIVING SAFETY COURSE

## COURSE CONTENT GUIDE – SYNOPSIS AND OUTLINE – PART A

CP#: \_\_\_\_\_ Name of Course: \_\_\_\_\_  
Assigned by TDLR

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<i>Identification of the order in which the units/lessons of instruction, breaks, and lunch period will be presented</i>	<i>Example: (0-50), (50-60), (60-90), etc.</i>	<i>Example: (15 minutes), (20 minutes), (30 minutes), etc.</i>	<i>(PLEASE NOTE: Failure to adequately identify the unit topics, subtopics, breaks, and lunch period may delay the approval process.)</i>
<b>LESSON V</b>	<b>85-105</b>	<b>20 MINUTES</b>	<b>SPECIAL SKILLS FOR DIFFICULT DRIVING ENVIRONMENTS</b> <ul style="list-style-type: none"> <li>• Inclement weather</li> <li>• Traffic congestion</li> <li>• City, urban, rural, and expressway environments</li> <li>• Reduced visibility conditions – hills, fog, curves, light conditions (darkness, glare, etc.), etc.</li> <li>• Roadway conditions</li> </ul>
<b>BREAK</b>	<b>105-110</b>	<b>5 MINUTES</b>	<b>BREAK</b>
<b>LESSON VI</b>	<b>110-125</b>	<b>15 MINUTES</b>	<b>PHYSICAL FORCES THAT INFLUENCE DRIVER CONTROL</b> <ul style="list-style-type: none"> <li>• Speed control (acceleration, deceleration, etc.)</li> <li>• Traction (friction, hydroplaning, stopping distances, centrifugal force, etc.)</li> <li>• Force of impact (momentum, kinetic energy, inertia, etc.)</li> </ul>
<b>LESSON VII</b>	<b>125-145</b>	<b>20 MINUTES</b>	<b>PERCEPTUAL SKILLS NEEDED FOR DRIVING</b> <ul style="list-style-type: none"> <li>• Visual interpretations</li> <li>• Hearing</li> <li>• Touch</li> <li>• Smell</li> <li>• Reaction abilities (simplex and complex)</li> <li>• Judging speed and distance</li> </ul>
<b>LESSON VIII</b>	<b>145-160</b>	<b>15 MINUTES</b>	<b>DEFENSIVE DRIVING STRATEGIES</b> <ul style="list-style-type: none"> <li>• Trip planning</li> <li>• Evaluating the traffic environment</li> <li>• Anticipating the action of others</li> </ul>
<b>LUNCH</b>  <i>OR</i>  <b>END OF THE FIRST HALF</b>	<b>160-190</b>	<b>30 MINUTES</b>	<b>IF THE COURSE IS OFFERED IN ONE (1) DAY, THIS WILL BE THE TIME TO BREAK FOR LUNCH. THE LUNCH BREAK WILL BE A MINIMUM OF 30 MINUTES.</b>  <b>IF THE COURSE IS OFFERED OVER A TWO (2) DAY PERIOD, THIS WILL BE THE END OF THE 1<sup>ST</sup> HALF.</b>
<b>LESSON IX</b>	<b>190-215</b>	<b>25 MINUTES</b>	<b>DEFENSIVE DRIVING STRATEGIES</b> <i>(continued)</i> <ul style="list-style-type: none"> <li>• Decision making</li> <li>• Implementing necessary maneuvers</li> <li>• Compensating for the mistakes of other drivers</li> <li>• Avoiding common driving errors</li> <li>• Interaction with other road users (motorcycles, bicycles, trucks, pedestrians, etc.)</li> </ul>

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 Signature of Course Owner



# DRIVING SAFETY COURSE

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Assigned by TDLR

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<b>LESSON X</b>	<b>215-240</b>	<b>25 MINUTES</b>	<b>DRIVING EMERGENCIES</b> <ul style="list-style-type: none"> <li>• Collision traps (front, rear, and sides)</li> <li>• Off-road recovery, paths of least resistance</li> </ul>
<b>BREAK</b>	<b>240-245</b>	<b>5 MINUTES</b>	<b>BREAK</b>
<b>LESSON XI</b>	<b>245-260</b>	<b>15 MINUTES</b>	<b>DRIVING EMERGENCIES</b> <i>(continued)</i> <ul style="list-style-type: none"> <li>• Mechanical malfunctions (tires, brakes, steering, power, lights, etc.)</li> </ul>
<b>LESSON XII</b>	<b>260-275</b>	<b>15 MINUTES</b>	<b>OCCUPANT RESTRAINTS AND PROTECTIVE EQUIPMENT</b> <ul style="list-style-type: none"> <li>• Legal aspects</li> <li>• Vehicle control</li> <li>• Crash protection</li> <li>• Operational principles (active and passive)</li> <li>• Helmets and other protective equipment</li> <li>• Dangers involved in locking or leaving children in vehicles unattended</li> </ul>
<b>LESSON XIII</b>	<b>275-295</b>	<b>20 MINUTES</b>	<b>ALCOHOL AND TRAFFIC SAFETY</b> <ul style="list-style-type: none"> <li>• Physiological effects</li> <li>• Psychological effects</li> </ul>
<b>BREAK</b>	<b>295-305</b>	<b>10 MINUTES</b>	<b>BREAK</b>
<b>LESSON XIV</b>	<b>305-325</b>	<b>20 MINUTES</b>	<b>ALCOHOL AND TRAFFIC SAFETY</b> <i>(continued)</i> <ul style="list-style-type: none"> <li>• Legal aspects</li> <li>• Synergistic effects</li> <li>• Countermeasures</li> </ul>
<b>LESSON XV</b>	<b>325-330</b>	<b>5 MINUTES</b>	<b>COMPREHENSIVE EXAMINATION</b>
This time is added to any lesson or lessons as determined by Course Provider	<b>330-360</b>	<b>30 MINUTES</b>	The <b>REMAINING REQUIRED 30 MINUTES</b> of instruction shall be allocated to any topic(s) included in the minimum course content. The time could also be used for additional driving safety topics that satisfy the educational objectives of the course.
<b>END</b>			<b>END OF COURSE</b>

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 Signature of Course Owner

