TEXAS DEPARTMENT OF LICENSING AND REGULATION

Education and Examination Division

P. O. Box 12157 • Austin, Texas 78711 • (512) 463-6599 • (800) 803-9202

Fax: (512) 463-1512 • Email: Education@tdlr.texas.gov • Website: www.tdlr.texas.gov

Parent Taught Driver Education Course Application Instructions

AN APPLICATION IS NOT CONSIDERED COMPLETE AND WILL NOT BE PROCESSED UNTIL ALL ITEMS HAVE BEEN SUBMITTED AS REQUIRED.

The application must be completed and signed by the applicant. All information provided must be typed or printed in black ink. This application must be submitted on single-sided, 8½" x 11" paper. Please use a paperclip to fasten all pages together, with the check or money order on top. **Please do not use staples**.

1. **Provider Name** - Enter the official name of the provider. This must be the name used in advertisements.

2. **Provider Type** – Make one selection that most closely fits the type of business the provider is engaged in.

3. **Course Name** – Enter the name of your parent taught course

4. **Physical Address** - Enter the physical address of the provider. This address is the actual business location of the provider ***where all records*** will be kept for auditing purposes. A post office box ***is not*** acceptable for the physical address

5. **Mailing Address/Contact Person** – Enter the mailing address to the course provider. This address is where the Department will mail all correspondence and may be a post office box. Provide the contact person's name, which is the party responsible for the provider registration and any courses.

6. **Telephone Number** - Enter the telephone number for the contact person. Be sure to include the area code

7. **E-Mail Address** – By providing my email address I authorize TDLR to send all communications and required notices to me by electronic mail only. I understand that I may revoke this authorization in writing; that if I do not update my email address I will not receive TDLR notices; that notices will NOT be sent to me by mail or other methods unless required by law; and that my email address will remain confidential except as permitted or required by law.
8. **Fax Number**- Enter the fax number for the contact person.

9. **Web Site** – The Department will place your web site address on a web page together with other providers as a way to aid licensees in acquiring continuing education. You will be able to maintain your web site address on the Provider page of the TDLR web site.

10. **Owner Information** - Provide owner information or responsible party.

11. **Signature** – This application should be signed by an officer or other authorized party of the Provider. Be sure to print the party's name, sign and date the application.

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Parent Taught Driver Education Course Application

DO NOT WRITE IN THE FEE AREA IMMEDIATELY BELOW

FEE	RECEIPT NUMBER	EVENT CODE	FEE AMOUNT	PMT. AMOUNT	MONEY TYPE
Application			No Fee		

DO NOT WRITE ABOVE THIS LINE

THIS FORM MUST BE TYPED OR PRINTED IN BLACK INK

1.Provider Name

2. Provider Type ☐ Sole Proprietor ☐ Partnership ☐ Corporation ☐ Limited Liability

3. Course Name

4.Physical Address (No PO Box)

Address City, State, Zip Code, County

5.Mailing Address/ Contact Person

Address City, State, Zip Code, County

6.Telephone #

7.Email Address

8.Fax #

9.Website

10.Owner Information (or responsible party)

Name Phone Number

Address

STATEMENT OF APPLICANT

11. I certify that I will comply with all applicable provisions of the law of the Texas Department of Licensing & Regulation (Texas Occupations Code, Chapter 51); and the rules of the Texas Department of Licensing & Regulation (Texas Administrative Code, Chapters 59 and 60). I understand that providing false information on this application may result in the revocation of the approval I am requesting and the imposition of administrative penalties.

Printed Name **Signature** **Date**

Parent Taught Submission of Course for Department Approval

PTDE Approval Instructions:

1. To be approved your proposed course materials must cover each of the required topics. It is not sufficient to merely reference DPS materials (*Texas Drivers Handbook* or the DPS website). You may include current DPS publications only as supplemental material.
2. The Classroom Instructional Phase is required to be a minimum of 32 hours. The In-Car Behind-the-Wheel and Observation Instructional Phases are required to be a minimum of 44 hours.
    a) The 44 hours of In-Car Behind-the-Wheel and Observation Instructional Phase is required to include: 7 hours of observational instruction, 7 hours of behind-the-wheel instruction and 30 hours of additional practice (10 hours which must be done at night).
        i) Instruction can occur at a pace of not more than 2 hours per day for Classroom hours OR 1 hour per day In-Car instruction. You may combine Classroom instruction and In-Car instruction at 1 hour each per day. In-Car instruction may not exceed 1 hour per day at any time.
3. Your materials must indicate time spent on each required topic. The course may follow any format the provider wishes, provided all of the topics are covered and completion of the provider's course takes, at minimum, the time required by law. However, Module One must be covered in the first six hours of the Classroom portion of any course.
4. If the curriculum and all materials meet or exceed the minimum standards set forth in Texas Transportation Code, §521.205, the department will approve the course. The course will be added to the list of approved courses.
5. Notification of approval or deficiency will be sent to the applicant and/or course provider.
6. The department will retain submitted materials according to the department's retention schedule.
7. The department has authority to require course reapproval due to changes in parent taught driver education curriculum requirements, state law, or administrative rules. The department will notify the parent taught driver education course provider when reapproval is required. The course provider will have 90 days from the date of notification to submit the requested information. Failure to adequately respond within the required time will result in cancellation of the course approval. The department will review the course material and make a determination as to adoption in a timely manner.
8. Submission of internet courses shall comply with the requirements for domain names as follows:
    a) Each school or parent taught driver education course provider offering an alternative delivery method (ADM) must offer that ADM from a single domain. The ADM may accept students who are redirected to the ADM's domain only if the student is redirected to the webpage that clearly identifies the course provider and school offering the ADM before the student begins the registration process, supplies any information, or pays for the course.
    b) Subdomains of the ADM's single domain may also accept students as long as the subdomains are registered to and hosted by the ADM, and clearly identify the official course provider, school name, and the PTDE course number.

Parent Taught Driver Education Curriculum Requirements

Listed below are the required topics that must be included in a course curriculum approved by the Department. Submit the course index, complete course curriculum and parent taught application along with all materials to:

Texas Department of Licensing & Regulation
Driver Education and Safety
PO Box 12157
Austin, Texas 78752

Classroom Instructional Phase:

Module One Traffic Laws
1.1.1 Introduction
1.1.2 Your License to Drive
1.1.3 Right-of-Way
1.1.4 Traffic Control Devices
1.1.5 Controlling Traffic Flow
1.1.6 Alcohol and Other Drugs
1.1.7 Cooperating with other Roadway Users

Module Two Driver Preparation
2.1.1 Pre-Drive Tasks
2.1.2 Occupant Protection
2.1.3 Symbols and Devices
2.1.4 Starting Tasks
2.1.5 Vehicle Operation and Control Tasks
2.1.6 Post-Drive Tasks
2.1.7 Drive Task Assessment
2.1.8 Driving Plan

Module Three Vehicle Movements
3.1.1 Visual Attention, Mental Attention, and Communication
3.1.2 Reference Points
3.1.3 Vehicle Balance
3.1.4 Vehicle Maneuvers

Module Four Driver Readiness
4.1.1 Driving Practices
4.1.2 Fatigue
4.1.3 Aggressive Driving

Module Five Risk Reduction (Management)
5.1.1 Risk Factors
5.1.2 Space Management

Module Six Environmental Factors
6.1.1 Environmental Characteristics
6.1.2 Environmental Risk Factors

Module Seven Distractions
7.1.1 Distractions
7.1.2 Multi-task Performances

Module Eight Alcohol and Other Drugs
8.1.1 Introduction of the Alcohol and Other Drugs Problem
8.1.2 Nature of Alcohol-Related Crash Problems
8.1.3 Physiological Effects of Alcohol
8.1.4 Psychological Effects of Alcohol
8.1.5 Other Drug Effects on the Driving Task
8.1.6 Zero-Tolerance in the Driving Environment

Module Nine Adverse Conditions
9.1.1 Adverse Weather and Reduced Visibility Conditions
9.1.2 Traction Loss
9.1.3 Emergencies

Module Ten Vehicle Requirements
10.1.1 Vehicle Malfunctions
10.1.2 Vehicle Maintenance
10.1.3 Trip Planning

Module Eleven Consumer Responsibility
11.1.1 Vehicle Use and Ownership
11.1.2 Vehicle Insurance
11.1.3 Environmental Protection and Litter Prevention
11.1.4 Anatomical Gifts
11.1.5 Water Safety

Module Twelve Personal Responsibility
12.1.1 Comprehensive Classroom Progress Assessment
12.1.2 Driver Licensing

In-Car Behind-the-Wheel Instructional Phase:
(Student is driving in this phase)

Module Two Driver Preparation
2.2.1 Pre-Drive Tasks
2.2.2 Occupant Protection
2.2.3 Symbols and Devices
2.2.4 Starting Tasks
2.2.5 Vehicle Operation and Control Tasks
2.2.6 Post-Drive Tasks
2.2.7 In-Car Progress Assessment (Create a student assessment
Module Three Vehicle Movements
3.2.1 Visual Attention and Communication
3.2.2 Reference Points
3.2.3 Vehicle Balance
3.2.4 Vehicle Maneuvers
Module Four Driver Readiness
4.2.1 Driving Practices
4.2.2 Fatigue
4.2.3 Aggressive Driving
Module Five Risk Reduction (Management)
5.2.1 Risk Factors
5.2.2 Space Management
Module Six Environmental Factors
6.2.1 Environmental Characteristics
6.2.2 Environmental Risk Factors
Module Seven Distractions
7.2.1 Distractions
7.2.2 Multi-task Performances
Module Eight Vehicle Movements and Reference Points
8.2.1 Vehicle Movements and Reference Points
Module Nine Adverse Conditions
9.2.1 Comprehensive In-Car Progress Assessment
Module Ten Vehicle Requirements
10.2.1 Adverse Conditions and Vehicle Requirements
Module Eleven Consumer Responsibility
11.2.1 Trip Planning
Module Twelve Personal Responsibility
12.2.1 In-Car Progress Assessment

In-Car Observation Instructional Phase:
(Student in front seat observing in this phase)

Module Two Driver Preparation
2.3.1 Pre-Drive Tasks
2.3.2 Occupant Protection
2.3.3 Symbols and Devices
2.3.4 Starting Tasks
2.3.5 Vehicle Operation and Control Tasks
2.3.6 Post-Drive Tasks

Module Three Vehicle Movements
3.3.1 Visual Attention and Communication
3.3.2 Reference Points
3.3.3 Vehicle Balance
3.3.4 Vehicle Maneuvers
Module Four Driver Readiness
4.3.1 Driving Practices
4.3.2 Fatigue
4.3.3 Aggressive Driving
Module Five Risk Reduction (Management)
5.3.1 Risk Factors
5.3.2 Space Management
Module Six Environmental Factors
6.3.1 Environmental Characteristics
6.3.2 Environmental Risk Factors
Module Seven Distractions
7.3.1 Distractions
7.3.2 Multi-task Performances
Module Eight Vehicle Movements and Reference Points
8.3.1 Vehicle Movements and Reference Points
Module Nine Adverse Conditions
9.3.1 Comprehensive In-Car Progress Assessment
Module Ten Vehicle Requirements
10.3.1 Adverse Conditions and Vehicle Requirements
Module Eleven Consumer Responsibility
11.3.1 Trip Planning
Module Twelve Personal Responsibility
12.3.1 In-Car Progress Assessment

Cancellation of Department Approval

1. A parent taught driver education course submitted for department review may be denied upon finding:
    a) That the course does not meet the standards required under Texas Transportation Code, §521.205;
    b) The materials used were not approved by the department or
    c) After notice, the program has not been reapproved as required by §18.21(f) of this title (relating to Submission of Course for Department Approval).
2. Prior to cancellation, the department will allow the parent taught driver education course provider 90 days from the date of notification the opportunity to correct the noted deficiencies in the curriculum and remove the non-approved material.
    a) Failure to adequately respond within the required time will result in cancellation of the course.
3. If a parent taught driver education course is cancelled by the department, the applicant and/or course provider must wait 30 days before submitting a new Parent Taught Driver Education Course for approval by the department.

Review process

Applications are processed in the order received. Our division cannot specify the length of time it will take to approve a new school application. There are many factors involved: For example – the application must include correct fee, list of equipment to teach a minimum of ten students, floor plan stating what each area is, etc. During the review process you will be notified in writing of any discrepancies/requirements not met.

Clone Courses

Clone courses will be reviewed in the same manner as first time submittal courses. Any discrepancies found will be documented and you will be notified in writing.

Parent Taught Driver Education Course Index

Course Name:_____ Classroom Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
Module One is the prerequisite to licensing and represents the first six hours of study in a Concurrent Program. In a Concurrent Program upon completion and mastery of Module One, students can apply for a Learner License. In a Block Program upon completion and mastery of Module One through Twelve Classroom Instruction Phase, students can apply for a Learner License.			
1.1.1 Module One Traffic Laws - Introduction			
(A) Recognize how Texas Driver education and Traffic Safety Program provides a novice driver the foundation of knowledge, understanding, skills and experience necessary for the novice driver and the parent, guardian, or adult mentor to continue the life-long learning process of reduced-risk driving in the Highway Transportation System (HTS)			
(B) Distinguish between a novice and experienced driver			
(C) Know that basic knowledge of traffic laws provides a driver the foundation to formulate informed, legal, and responsible decisions to drive safely			
(D) Recognize that participating in the HTS is a privilege with risk, responsibilities, obligations and potential consequences requiring the knowledge, understanding, and application of legal and responsible reduced-risk driving practices			
1.1.2 Module One Traffic Laws - Your License to Drive			
(A) Describe the process, responsibility, and obligation of obtaining, possessing, and renewing a Texas driver license including the learner license			
(B) Define driver license types, restrictions, endorsement and special information			
(C) List and describe suspensions and revocations placed on driving privileges			

Parent Taught Driver Education Course Index

Course Name:_____ Classroom Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(D) List and describe guidelines and procedures to inspect and register a motor vehicle in Texas			
(E) Recognize the benefits and obligations of the Safety Responsibility Act			
1.1.3 Module One Traffic Laws - Right-of-Way			
(A) Define right-of-way and list the responsibilities, obligations, and potential consequences for failure to accept or yield the right-of-way			
(B) Define controlled and uncontrolled intersections			
(C) Describe when and the procedures to accept or yield the right-of-way in the HTS at controlled intersections, uncontrolled intersections, intersecting roads with lesser or greater number of lanes, intersecting roads with different pavement surfaces, T-intersections, controlled-access roads, railroad grade crossings, turns (left and right), traffic circles (round-abouts), and entering a public road from a private road			
(D) Identify when and the procedure to yield the right-of-way to emergency vehicles including the "Move Over Act", school buses, and pedestrians			
(E) Identify how the basic knowledge of right-of-way laws provides a driver the foundation to formulate and implement informed, legal, and responsible decisions to drive safely			
1.1.4 Module One Traffic Laws - Traffic Control Devices			
(A) List and explain the meaning of the colors and shapes of signs, signals, and pavement makings			
(B) List and define the purpose and appropriate response for traffic control devices including signs, signals, and pavement markings based on law, consequences, and driving conditions			

Parent Taught Driver Education Course Index

Course Name:_____ Classroom Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(C) Identify how basic knowledge of traffic control devices provides a driver the foundation to formulate and implement informed, legal, and responsible decision to drive safely			
1.1.5 Module One Traffic Laws - Controlling Traffic Flow			
(A)Define traffic flow			
(B) Relate how traffic flow is managed by traffic control devices, law enforcement, and other persons			
(C) Explain the appropriate communication to indicate a change in speed or position			
(D) State the laws for passing and being passed, basic and special turning situations, and for stopping, standing, parking, leaving a space, backing, and coasting			
(E) Define a blind spot and explain how to avoid it while driving			
(F) Define the importance of a safe following interval and how to establish one			
(G) Relate speed to stopping a vehicle based on roadway conditions			
(H) Know the importance of adjusting speed, route planning, or not driving during poor driving conditions including traffic, weather, visibility, roadway, vehicle and driver			
(I) State the legal minimum and maximum speed limits for Texas roadways and beaches			
(J) State the law and purpose of vehicle lights			
(K) State the laws and potential dangers for freeway entry, travel, and exit			
(L) Describe the importance of avoiding driving while fatigued including highway (roadway) hypnosis			
(M) Describe the procedures for managing vehicle breakdown			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(N) Describe procedures for controlling a vehicle in a skid, brake failure, running off pavement, blowout, or driving down a steep hill			
(O) Explain potential dangers and countermeasures associated with winter driving			
1.1.6 Module One Traffic Laws - Alcohol and Other Drugs			
(A) Define intoxication in Texas			
(B) Describe how alcohol and other drugs affect driving ability			
(C) State laws, regulations, and penalties applicable to adults, 21 and over, for improper use of a driver license, Driving Under the Influence, Public Intoxication, Driving While Intoxicated, Intoxication Assault, and Intoxication Manslaughter violations			
(D) State laws, regulations, and penalties applicable to minors and under 21 for improper use of a driver license, Driving Under the Influence by a Minor, Public Intoxication, Minor in Possession, Driving While Intoxicated, Intoxication Assault, and Intoxication Manslaughter violations			
(E) State laws, regulations, and penalties applicable to minors and adults for Open Container Law, Open Container Enhancement Law, and Consumption Law violations			
(F) State laws, regulations, and penalties applicable to minors and adults for Administrative License Revocation and Implied Consent violations			
1.1.7 Module One Traffic Laws - Cooperating with Other Roadway Users			
(A) Summarize and categorize the roadway users in the HTS including vulnerable roadway users			
(B) State the Good Samaritan Law and responsibilities at the scene of a traffic crash including aiding the injured			

Parent Taught Driver Education Course Index

Course Name:_____ Classroom Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(C) State the laws for pedestrians, bicycles, motorcycles, trucks, light rail, neighborhood electronic vehicles, person on horseback, horse-driven conveyance, farm equipment and motor assisted scooters			
(D) List the laws and responsibilities of sharing the road with other roadway users such as bicyclists, trucks, motorcyclists, slow-moving vehicles, work zone/construction workers, and pedestrians (including a runner, physically disabled person, child skater, highway construction and maintenance worker, utility worker, or other worker with legitimate business in or near the roadway or right of way, or stranded motorist or passenger)			
(E) Describe the responsibilities of a defensive driver			
(F) State the laws and responsibilities regarding occupant restraints and open truck beds			
(G) Describe the responsibilities if stopped by law enforcement			
(H) State the law regarding the false identification offense			
(I) Define aggressive driving and list ways to avoid personal or other roadway users aggressive driving			
(J) Describe how speed reduces your field of vision			
(K) List the Department of Public Safety's keys to safe driving			
(L) Explain the responsibilities for transporting cargo, using safety chains, and towing			
(M) List the causes and consequences of carbon monoxide poisoning and state avoidance procedures			
(N) Describe the steering wheel lock operation			

Parent Taught Driver Education Course Index

Course Name:_____ Classroom Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
2.1.1 Module Two Driver Preparation - Pre-Drive Tasks			
(A) List and demonstrate pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle			
2.1.2 Module Two Driver Preparation - Occupant Protection			
(A) List the special characteristics of active and passive occupant protection and restraint systems			
(B) Explain the proper use, operation, and crash survival protection features of each active and passive adult, youth, child and infant occupant protection and restraint systems			
(C) Explain the benefits for the driver and passengers of the vehicle to utilize occupant protection and restraint systems			
(D) List the occupant protection usage rates among the novice drivers 16-20 as compared to drivers in other age groups			
(E) Relate how advances in technology require altered techniques for utilizing the vehicle devices and occupant restraint systems			
(F) Summarize how occupant protection and restraint systems vary from vehicle to vehicle and formulate plans to compensate for variances including utilizing the vehicle owner's manual as a resource			
(G) Formulate countermeasures to compensate for limitations of active and passive occupant protection and restraint systems			
2.1.3 Module Two Driver Preparation - Symbols and Devices			
(A) Locate and explain the purpose of the vehicle symbols (alert and warning) and vehicle devices (control, information, safety, communication, convenience, and comfort systems)			
(B) Describe the appropriate response to the information provided by the vehicle symbols			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(C) Summarize how to operate each vehicle device including turning the ignition to the "on" position to view vehicle symbols			
(D) Describe the relationship and value of vehicle symbols and devices to vehicle maintenance			
(E) Illustrate mirror setting options and describe how appropriate settings reduce glare and mirror blind spots			
(F) Explain how the locations and types of vehicle symbols and devices vary from vehicle to vehicle and formulate plans to compensate for variances including utilizing the vehicle owner's manual as a resource			
2.1.4 Module Two Driver Preparation - Starting Tasks			
(A) List and demonstrate starting tasks including engine starting, engine operation, and starting-maintenance procedures			
(B) Define and illustrate vehicle operating space and to the front, rear, corners, and sides of the vehicle that are both visible and hidden			
2.1.5 Module Two Driver Preparation - Vehicle Operation and Control Tasks			
(A) List the vehicle operation and tasks utilized to accelerate, decelerate, steer (straight, right, and left), move forward, back, turn (left and right), perform lateral and turnabout maneuvers, stop and park			
(B) Define multi-task performances			
(C) Relate the necessity to utilize multi-task performances to perform vehicle operation and control task			
(D) Formulate countermeasures to compensate for multi-task performances limitation including divided attention			
(E) Summarize the importance of countermeasures for multi-task performances limitation including divided attention has on interaction with vulnerable roadway users			

Parent Taught Driver Education Course Index

Course Name:_____ Classroom Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
2.1.6 Module Two Driver Preparation - Post-Drive Tasks			
(A) List and demonstrate the post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting the vehicle (including a vehicle check to ensure that all passengers especially children and animals are out of the vehicle) and securing the vehicle procedures			
(B) Summarize how pre-drive tasks including the pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle and post-drive tasks vary from vehicle to vehicle; formulate plans to compensate for variances including utilizing the vehicle owner's manual as a resource			
2.1.7 Module Two Driver In-Car Progress Assessment			
(A) Generate a progress assessment tool for instructors and students to evaluate and improve their pre/post drive task skill level			
2.1.8 Module Two Driver Preparation - Driving Plan			
(A) The student is expected to incorporate the knowledge and skills of Module Two, Driver Preparation, into a driving plan and to utilize the driving plan to develop and sustain legal and responsible safe driving practices			
3.1.1 Module Three Vehicle Movements - Visual and Mental Attention and Communication			
(A) Describe how to sustain visual attention, mental attention, and communication			
(B) Relate how the sense of sight, hearing, smell, taste, touch, and kinesthesia support visual attention and mental attention (Taste can relate to how certain "fumes" can have a taste as well as a smell)			
(C) Illustrate and explain the purpose of the different fields of vision			

Parent Taught Driver Education Course Index

Course Name:_____ Classroom Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(D) Define targeting and describe how to utilize targeting to sustain visual attention and mental attention			
(E) Describe how each field of vision supports visual attention and visual targeting			
(F) Illustrate and define open, closed, and changing vehicle operating space, line of sight, path of travel, lane placement, and following interval			
(G) Summarize how vehicle speed impacts visual attention, mental attention, and communication			
(H) List the characteristics of controlled and un-controlled roadways and intersections including railroad grade crossings and traffic circles that required visual and mental attention			
(I) Summarize how to use visual attention and mental attention to identify other roadway users including vulnerable roadway users (pedestrian including a runner, physically disabled person, child skater, highway construction and maintenance worker, utility worker, or other worker with legitimate business in or near the roadway or right of way, or stranded motorist or passenger, person on horseback, person operating equipment other than a motor vehicle including, bicycle, motorcycle, horse-driven conveyance, farm equipment, slow moving vehicles, etc.)			
(J) Relate how visual attention and communication are utilized to manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, communication, and compensating for limitations			
(K) List communication techniques utilized to alert other roadway users including vulnerable roadway users who may or may not be utilizing visual attention and mental attention			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(L) List the communication techniques utilized by other roadway users including vulnerable roadway users to obtain a driver's visual attention and mental attention			
3.1.2 Module Three Vehicle Movements - Reference Points			
(A) Define and illustrate reference points			
(B) Describe how reference points are utilized to position the front, sides, corners and rear of the vehicle within given distances of a fixed location			
(C) Demonstrate how reference points are utilized to perform vehicle maneuvers and manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication			
3.1.3 Module Three Vehicle Movements - Vehicle Balance			
(A) Define and explain the necessity for vehicle balance			
(B) Summarize how vehicle speed impacts vehicle balance			
(C) Explain how performing vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, left), move forward, back, and stop impacts vehicle balance			
(D) Describe how performing vehicle operation and control tasks may result in an imbalance situation			
(E) Describe how the position of the seat, driver's posture, seating position, and safety belt usage affect the ability to manage vehicle balance			
(F) Describe how the vehicle imbalance in traction loss (roll, pitch, and yaw) situations change the vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication and formulate plans to compensate			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(G) Examine and formulate plans to avoid or compensate for variances in roadway grade and shoulder conditions that impact vehicle maneuvers and vehicle balance			
(H) Summarize how vehicle balance varies from vehicle to vehicle and formulate plans to compensate for variances including utilizing the vehicle owner's manual as a resource			
3.1.4 Module Three Vehicle Movements - Vehicle Maneuvers			
(A) The student must have the ability to recognize examples of vehicle maneuvers (simulated or illustrated)			
(B) Relate how executing vehicle maneuvers requires sustaining visual attention and communication while performing a series of vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left), move forward, back, turn (left and right), perform lateral and turnabout maneuvers, stop and park			
(C) Demonstrate lateral maneuver procedures to re-establish lane position for off-roadway recovery			
(D) Summarize how vehicle maneuvers are utilized to sustain visual attention and communication to other roadway users including vulnerable roadway users			
(E) Demonstrate how vehicle maneuvers are utilized to establish and manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication			
4.1.1 Module Four Driver Readiness - Driving Practices			
(A) Explain that when the knowledge, understanding, skills, and experiences gained thus far from the proceeding modules are implemented, legal and responsible reduced-risk driving practices in the HTS are accomplished			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(B) Compare and contrast the legal and responsible driving practices of mentally, emotionally, and physically prepared roadway users (including vulnerable roadway users) to the driving practices of users who are not mentally, emotionally, and physically prepared			
(C) Compare and contrast ways to identify and compensate for roadway users (including vulnerable roadway users) who are not mentally, emotionally, and physically prepared			
(D) Define and illustrate the need for and the process of route planning			
(E) Compare and contrast how traffic flow and traffic volume impacts route planning			
(F) Define commentary driving and explain how this technique improves safe driving practices of novice and experienced drivers			
(G) Practice performing commentary driving techniques in simulated situations			
4.1.2 Module Four Driver Readiness - Fatigue			
(A) Define and explain the causes and symptoms of fatigue			
(B) Explain the dangers of fatigue in relation to reduced-risk driving practices			
(C) Formulate countermeasures to avoid fatigue (relating to driving practices)			
4.1.3 Module Four Driver Readiness - Aggressive Driving			
(A) Identify the characteristics of an aggressive driver			
(B) List common errors made by aggressive drivers			
(C) List the dangers of aggressive driving			
(D) Formulate countermeasures to avoid becoming and responding to aggressive drivers			

Parent Taught Driver Education Course Index

Course Name:_____ Classroom Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
5.1.1 Module Five Risk Reduction (Management) - Risk Factors			
(A) Explain that participation in HTS involves constant risk that must be predicted, analyzed, and minimized including the effect a driver's actions have on vulnerable roadway users			
(B) Define the benefits of predicting, analyzing, and minimizing both potential and immediate risk factors			
(C) Summarize how to predict and analyze potential and immediate risk by categorizing risk factors into controlled, low, moderate, and complex risk			
(D) Examine and compare how risk is processed differently by novice and experienced drivers			
(E) Describe how risk factors are predicted, analyzed, and minimized in relation to the previous modules (1-4) and are used in safe driving practices			
(F) Describe how risk-taking diminishes safe driving practices			
(G) Provide examples of how safe driving practices are used to respond to potential and immediate risk in controlled, low, moderate, and complex risk environments			
(H)Examine the consequences when the driver's perceived risk is different from actual risk and formulate plans to accurately recognize risk			
(I)Explain how multi-task performances and distractions complicate predicting, analyzing and minimizing risk factors			
(J) Describe ways to reduce the risk factors related to multi-task performances			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(K) Identify risk factors and the top five contributing factors to crashes and fatalities in Texas by examining the motor vehicle crash and fatality statistics as reported by the appropriate state agency			
(L) Compare the traffic crash and fatality rates of drivers in various age groups to the rates of novice drivers ages 16-20			
(M) Explain why novice drivers are over-represented in crashes, injuries, and fatalities including those involving speed, alcohol and other drugs, single vehicles, and off-road control loss crashes			
5.1.2 Module Five Risk Reduction - Space Management			
(A) Explain and define a space management system			
(B) Summarize how to predict, analyze, and minimize risk factors by utilizing a space management system, such as “SEE IT – Search, Evaluate, and Execute in Texas”			
(C) Explain how to employ a space management system such as “SEE IT – Search, Evaluate, and Execute in Texas” while establishing vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication			
(D) List the benefits of using a space management system such as "SEE IT" to predict, analyze, and minimize risk and to safely interact with other roadway users including vulnerable roadway users			
6.1.1 Module Six Environmental Factors - Environmental Characteristics			
(A) Define various driving environments and list the types of driving environments in the highway transportation system			
(B) Describe the characteristics, speed limits, and right of way situations inherent to each driving environment			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(C) Describe the type and characteristics of controlled and uncontrolled intersections and roadways including railroad grade crossings and traffic circles inherent to each driving environment			
(D) List how each driving environment supports or diminishes vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed and communication			
(E) Describe the traffic flow and traffic volume, types of motorized and non-motorized roadway users (including vulnerable roadway users), potential risk factors including distractions, and survival features inherent to each driving environment			
(F) Formulate a plan to employ safe driving practices to identify and analyze driving environments			
6.1.2 Module Six Environmental Factors - Environmental Risk Factors			
(A) Explain the potential or immediate risk in each driving environment as it fluctuates among levels of controlled, low, moderate, and complex risk environments			
(B) Describe how to identify, analyze, and minimize risk in controlled, low, moderate, and complex risk environments utilizing safe driving practices in the HTS implementing the knowledge gained from the previous modules			
(C) Compare the similarities and differences of potential risk vs. immediate risk when employing safe driving practices			
7.1.1 Module Seven Distractions			
(A) Provide examples of distractions for drivers (novice and experienced) and other roadway users including vulnerable roadway users			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(B) Explain the effects of using a wireless communication device (including text messaging and hands free operation) or engaging on other actions that may distract a driver on the safe or effective operation of a motor vehicle			
(C) Relate how distractions impact the application of safe driving practices in the HTS			
(D) Describe how distractions are reduced by managing vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication			
(E) Review how distractions are reduced when novice drivers limit passengers, avoid complex risk driving situations such as night driving and driving environments with complex risk			
(F) Formulate Countermeasures to limit and manage distractions in driving environments with controlled, low, moderate, and complex risk			
(G) List ways to recognize and compensate for distracted roadway users including vulnerable roadway users in driving environments with controlled, low, moderate, and complex risk			
7.1.2 Module Seven Distractions - Multi-task Performances			
(A) Review the multi-task performances necessary to perform the vehicle operation and control procedures for each vehicle movement			
(B) Explain how and why multi-task performances distracts drivers and other roadway users including vulnerable roadway users by dividing attention			
(C) Illustrate how inappropriate management of multi-task performances and distractions causes the type of crash encountered by novice drivers as reported by the Texas Department of Transportation including single vehicle crashes			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(D) Summarize why multi-task performances are more complex when executing vehicle maneuvers			
(E) Formulate countermeasures to limit and manage multi-task performances			
8.1.1 Module Eight Alcohol and Other Drugs - Introduction			
(A) Expand knowledge of alcohol and other drug laws, regulations, and penalties			
(B) Investigate the consequences of the use of alcohol and other drugs to the individual and the HTS			
(C) Explain Zero Tolerance as it applies to individuals and the HTS			
8.1.2 Module Eight Alcohol and Other Drugs - Nature of Alcohol-Related Crash Problems			
(A) Examine the effects of impaired driving on crashes including crashes involving vulnerable roadway users			
(B) Discuss the consequences of impaired driving related crashes			
(C) Appraise the over-involvement rate of underage (under 21) drivers in impaired driving related crashes in Texas and the USA			
(D) Appraise the over-involvement rate of underage (under 21) drives in impaired driving related fatalities in Texas			
(E) List the factors that influence underage drinking			
(F) Calculate the alcohol content of a beverage and relate the amount of alcohol to impairment			
8.1.3 Module Eight Alcohol and Other Drugs - Physiological Effects of Alcohol			
(A) Define blood alcohol concentration (BAC) and explain factors that affect BAC			
(B) Calculate the amount of alcohol in alcoholic beverages and make comparisons between the most common types of beverages and drinks			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(C) Describe how alcohol is eliminated from the body and explain factors that affect the elimination			
(D) Associate the risk of death to the level of blood alcohol concentration (BAC)			
(E) List and compare the physiological effects of alcohol on individuals and analyze the differences			
(F) Describe the physiological effects of alcohol and assess the impact of the effects on an individual's lifestyle and driving in the HTS			
(G) Explain that the physiological effects of alcohol diminishes an individual's ability to utilize safe driving practices including a space management system			
8.1.4 Module Eight Alcohol and Other Drugs - Psychological Effects of Alcohol			
(A) List and compare the psychological effects of alcohol on individuals and analyze the differences			
(B) Describe the psychological effects of alcohol and assess the impact of the effects on an individual's lifestyle and driving in the HTS			
(C) Relate alcohol usage to risk taking			
(D) Explain that the psychological effects of alcohol diminishes an individual's ability to utilize safe driving practices including a space management system			
8.1.5 Module Eight Alcohol and Other Drugs - Other Drug Effects on Driving Task			
(A) Describe the psychological and physiological effects of legal and illegal drugs other than alcohol on an individual and driving in the HTS			
(B) Describe how the use of other drugs alters vision			
(C) Explain that the effects of other drugs diminishes an individual's ability to utilize safe driving practices including a space management system			
(D) Relate other drug usage to risk taking			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(E) Describe the synergistic effects of other drugs including alcohol			
8.1.6 Module Eight Alcohol and Other Drugs - Zero-Tolerance in the Driving Environment			
(A) Describe strategies for accepting and continuing personal responsibility for life-long health promoting decisions regarding the use of alcohol and other drugs			
(B) Adopt a legal and responsible zero-tolerance life style and develop reduced-risk driving practices by acquiring knowledge and understanding of alcohol and other drug laws, regulations, penalties, and consequences			
9.1.1 Module Nine Adverse Conditions - Adverse Weather and Reduced Visibility Conditions			
(A) Define and assess the characteristics and distractions associated with adverse weather and reduced visibility conditions			
(B) Describe and demonstrate the safe driving practices necessary to compensate for adverse weather and reduced visibility conditions			
(C) Summarize how adverse weather and reduced visibility conditions change driving environments and other roadway users including vulnerable roadway users			
(D) Explain the National Weather Service's "Turn Around Don't Drown" program			
9.1.2 Module Nine Adverse Conditions - Traction Loss			
(A) List the potential traction loss related to adverse weather conditions			
(B) Relate how traction loss (roll, pitch, and yaw) impacts vehicle maneuvers			
(C) Describe how performing vehicle operation and control tasks to manage vehicle balance may result in an imbalance situation			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(D) Describe situations where the vehicle maneuvers of other roadway uses may force surrounding roadway users including vulnerable roadway users to perform vehicle maneuvers that results in traction loss			
(E) Formulate plans to avoid or compensate for the traction loss of other roadway users including vulnerable roadway users			
(F) Examine how traction loss from roadway grade and shoulder conditions impacts vehicle maneuvers and vehicle balance and formulate plans to avoid or compensate for variances			
(G) Recognize and assess how the adverse conditions of vehicle imbalance and traction loss in roll, pitch, and yaw situations change lane placement			
(H) Describe and demonstrate how safe driving practices are necessary to compensate for traction loss			
(I) Describe and demonstrate the reduced-risk driving practices necessary to compensate for traction loss			
(J) Describe how vehicle technology systems are designed to increase vehicle balance and traction control			
9.1.3 Module Nine Adverse Conditions - Emergencies			
(A) Recognize and assess potential and immediate emergency situations			
(B) Describe the safe driving practices utilized for potential and immediate emergency situations			
(C) List ways to reduce the consequences of an impending crash			
(D) Identify the reduced-risk driving practices to avoid single vehicle, off-road, speeding, and alcohol-related crashes			
(E) List the driver's responsibilities when involved in a crash with and without injury or death			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(F) Describe how safe driving practices may reduce or prevent further injuries for individuals involved in a crash and what to do upon arrival at the crash scene			
10.1.1 Module Ten Vehicle Requirements - Vehicle Malfunctions			
(A) Recognize and assess potential and immediate vehicle malfunctions (including vulnerable roadway users) utilizing the vehicle owner's manual as a resource			
(B) Describe and demonstrate the safe driving practices necessary to compensate for vehicle malfunctions			
(C) List the procedural steps to safely move a disabled vehicle off the roadway			
10.1.2 Module Ten Vehicle Requirements - Vehicle Maintenance			
(A) Recognize and identify the purpose for vehicle's mechanical and tire service requirements utilizing the vehicle owner's manual as a resource (including vulnerable roadway users)			
(B) Describe the appropriate scheduled and unscheduled maintenance or repair for a vehicle			
10.1.3 Module Ten Vehicle Requirements - Trip Planning			
(A) Explain the purpose for trip planning			
(B) List safe driving practices for trip planning including recognition of work zone and construction areas			
11.1.1 Module Eleven Consumer Responsibility - Vehicle Use and Ownership			
(A) Discuss the immediate and long-term responsibilities and obligations for using and owning vehicle			
(B) Create a personal needs assessment for selecting a new or pre-owned vehicle			
(C) Describe and list how to perform a pre-purchase/lease inspection of a new or pre-owned vehicle			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(D) Compare the costs associated with purchasing, leasing, and owning a new or pre-owned vehicle, including monthly payments with interest			
11.1.2 Module Eleven Consumer Responsibility - Vehicle Insurance			
(A) Explain the benefit of requiring Texas drivers to be financially responsible for death, injury, or property damage that they may cause while operating a motor vehicle			
(B) Summarize types of coverage for the eight categories of vehicle insurance as described by the Texas Department of Insurance			
(C) List the appropriate steps to file an insurance claim			
(D) Describe the factors for establishing and reducing vehicle insurance rates			
(E) Discuss reasons individuals have vehicle insurance denied or revoked			
11.1.3 Module Eleven Consumer Responsibility - Environmental Protection and Litter Prevention			
(A) Define littering			
(B) Explain the Texas littering law and the Texas Department of Transportation's litter prevention, "Don't Mess With Texas" campaign			
(C) Describe health, community, and environmental impacts of littering including analyzing the costs			
(D) List personal strategies to prevent and reduce litter on roadways			
(E) Describe the emissions and pollutants emitted by motor vehicles and evaluate the scope of the problem in Texas and the USA			
(F) Explain safe driving practices that conserve fuel and reduce pollution			

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(G) Explain the personal and global benefits of conserving energy, litter prevention, reducing pollution, and recycling			
11.1.4 Module Eleven Consumer Responsibility - Anatomical Gifts			
(A) Analyze the benefits and importance of organ, eye, and tissue donation			
(B) Describe the laws and procedures for becoming an organ, eye, and tissue donor			
11.1.5 Module Eleven Consumer Responsibility - Water Safety			
(A) Texas Parks and Wildlife Department recreational water safety video and PowerPoint http://www.tdlr.texas.gov/driver/driverresources.htm .			
12.1.1 Module Twelve Personal Responsibility -Comprehensive Classroom Progress Assessment			
(A) Review the assessment tool criteria and measurement standards as established in Module 2.1.7 Classroom Progress Assessment			
(B) Instructor should discuss results of the assessment and relate scores to student knowledge and understanding			
(C)Utilize the scored assessment tool to evaluate and improve student knowledge and understanding			
12.1.2 Module Twelve Personal Responsibility - Driver Licensing			
(A) Reiterate that participating in the HTS is a privilege with risk, responsibilities, obligations, and potential consequences requiring the knowledge, understanding, and application of legal and responsible safe driving practices			

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Course Name:_____ Classroom Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(B) Distinguish how Texas Driver Education and Traffic Safety provides a novice driver the foundation of knowledge, understanding, skills and experience necessary for the novice driver and parent, guardian, or adult mentor to launch and continue the lifelong learning process of legal and responsible reduced-risk driving practices in the HTS			
(C) Accept personal responsibility for safe driving practices			
(D) Accept the social responsibility of driving whereby teens can make a difference in their own lives, the lives of others (including vulnerable roadway users), in the economy and in the environment by applying the values of safety, economy, and civility to the driving task			
(E) Describe the procedures and required documents to obtain a Texas provisional license and insurance discount			
(F) Know job opportunities created by the HTS including becoming a Driver Education and Traffic Safety Instructor			
(G) Identify additional driver education and traffic safety courses that a driver should complete to continue the lifelong learning process of safe driving practices			

Parent Taught Driver Education Course Index

Course Name:_____ In-Car Behind-the-Wheel Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
Module One - NONE - Module One is the prerequisite to licensing. In a Concurrent Program upon completion and mastery of Module One, students can apply for a Learner License. In a Block Program upon completion and mastery of Module One through Twelve classroom instruction phase, students can apply for a Learner license.			
2.2.1 Module Two Driver Preparation - Pre-Drive Tasks			
(A) The student must possess a valid Texas learner license while driving			
(B) Perform pre-drive tasking including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle			
2.2.2 Module Two Driver Preparation - Occupant Protection			
(A) The student will adjust the position of the seat and steering wheel (position of the hands on the steering wheel) to compensate for vehicle devices and occupant restraint systems technology; utilizing the vehicles owner's manual as a guide			
(B) Utilize occupant protection and restraint systems			
(C) Require passengers to utilize occupant protection and restraint systems			
2.2.3 Module Two Driver Preparation - Symbols and Devices			
(A) Turn ignition to "on" position and view vehicle systems			
(B) Locate, identify and respond to the vehicle symbols (alert and warning)			
(C) Locate and utilize the vehicle devices (control, information, safety, communication, convenience and comfort) before and during performing vehicle operation and control tasks			
(D) Illustrate mirror setting options and compensate for mirror blind spots			

Parent Taught Driver Education Course Index

Course Name:_____ In-Car Behind-the-Wheel Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
2.2.4 Module Two Driver Preparation - Starting Tasks			
(A) Perform starting tasks including engine starting, engine operation, and starting-maintenance procedures			
(B) Perform engine operation and maintenance procedures while operating the vehicle			
(C) Describe the vehicle operating space to the front, rear, corners, and sides of the vehicle that is both visible and hidden			
2.2.5 Module Two Driver Preparation - Vehicle Operation and Control Tasks			
(A) Perform vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left), move forward, back, turn, (left and right)			
(B) Perform lateral and turnabout maneuvers, stop, and park at various safe speeds			
(C) Utilize multi-task performances while performing vehicle operation and control tasks at various safe speeds			
(D) Visualize operating space and check blind spots and mirrors while performing vehicle operation and control tasks			
(E) Perform a U-turn turnabout maneuver to pull to and from a parallel line or curb			
(F) Perform a lateral maneuver to pull to and from a parallel line or curb			
2.2.6 Module Two Driver Preparation - Post-Drive Tasks			
(A) The student is expected to perform post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting the vehicle including a visual check to ensure that all passengers especially children and animals are out of the vehicle, and securing vehicle procedures			
2.2.7 Module Two Driver In-Car Progress Assessment			

Parent Taught Driver Education Course Index

Course Name:_____ In-Car Behind-the-Wheel Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(A) Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle			
(B) Utilize occupant protection and correct posture, seating, steering wheel, and hand positions			
(C) Locate, identify, and respond appropriately to vehicle symbols (alert and warning)			
(D) Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)			
(E) Perform starting tasks including engine starting, engine operation, and starting-maintenance procedures			
(F) Describe vehicle operating space			
(G) Perform vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left) move forward, back, turn (left and right), perform lateral and turnabout maneuvers, stop, and park at various safe speeds			
(H) Perform blind spot and mirror checks			
(I) Perform multi-task performances utilizing countermeasure to compensate for divided attention			
(J) Sustain visual attention and communicate while executing vehicle maneuvers			
(K) Utilize a space management system			
(L) perform post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting including visual check to ensure that all passengers especially children and animals are out of the vehicle, securing procedures			
3.2.1 Module Three Vehicle Movements - Visual and Mental Attention and Communication			
(A) The student is expected to sustain visual attention while performing targeting to the front, rear, corners, and sides of the vehicle			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(B) The student must respond appropriately to hidden spaces and limitations to the vehicle operating space (including open, closed, and changing), line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on the roadway and at intersections.			
(C) The student must utilize the senses and vision field to support visual attention and visual targeting			
(D) The student must utilize each lane placement option while operating the vehicle at various safe speeds			
(E) The student must utilize communication techniques to alert and communicate to other roadway users including vulnerable roadway users			
(F) The student must traverse controlled and uncontrolled roadways including railroad grade crossings, traffic circles and intersections (accepting or yielding the right-of-way based on law, consequences, and conditions without affecting the flow of traffic)			
(G) The student must perform turns (left and right) to change the path of travel at controlled and uncontrolled intersections without affecting the flow of traffic			
3.2.2 Module Three Vehicle Movements - Reference Points			
(A) The student must position the front, sides, corners, and rear of the vehicle forward, lateral, left, right, and back within given distances of a fixed location utilizing reference points and vehicle maneuvers			
(B) The student must utilize reference points to establish and manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at intersections			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
3.2.3 Module Three Vehicle Movements -Vehicle Balance			
(A) The student must manage vehicle balance while performing vehicle maneuvers on roadways and at intersections			
(B) The student must manage vehicle balance while maneuvering the vehicle into and out of angle and perpendicular parking spaces utilizing reference points and vehicle maneuvers			
3.2.4 Module Three Vehicle Movements - Vehicle Maneuvers			
(A) The student must utilize visual targeting to sustain visual attention when performing vehicle maneuvers			
(B) The student must utilize vehicle maneuvers to establish and manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at intersections			
(C) The student must execute multi-task performances when performing vehicle maneuvers			
(D) The student must utilize vehicle maneuvers to avoid risk and communicate to other roadway users including vulnerable roadway users			
(E) The student must perform lateral maneuvers procedures to enter and exit the roadway from a curb line or side of the roadway and change lanes without affecting the traffic flow			
(F) The student must change the path of travel by utilizing 2-point, 3-point Y-turns, and U-turn turnabout maneuvers			

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Course Name:_____ In-Car Behind-the-Wheel Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
4.2.1 Module Four Driver Readiness - Driving Practices			
(A) The student must demonstrate legal and responsible safe driving practices in the HTS utilizing the knowledge, understanding, skills, and experiences learned in the previous modules, including: manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at all intersections with various traffic flow and traffic volume levels			
(B) Perform lateral vehicle maneuvers to change lanes on roadways with various traffic flow and traffic volume levels			
(C) Identify and compensate for drivers and other roadway users (including vulnerable roadway users) who may or may not be mentally, emotionally, and physically prepared			
4.2.2 Module Four Driver Readiness - Fatigue			
(A) The student must demonstrate legal and responsible safe driving practices in the HTS utilizing the knowledge, understanding, skills, and experiences learned in the previous modules as well as manage fatigue on roadways and at intersections including traffic circles with various traffic flow and traffic volume levels			
(B) Identify and compensate for fatigued roadway users (including vulnerable roadway users)			
(C) Execute multi-task performances on roadways and at intersections with various traffic flow and traffic volume levels			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
4.2.3 Module Four Driver Readiness - Aggressive Driving			
(A) The student must demonstrate legal and responsible safe driving practices in the HTS utilizing the knowledge, understanding, skills, and experiences learned in the previous modules as well as manage aggressive driving on roadways and at intersections with various traffic flow and traffic volume levels			
(B) Identify and compensate for aggressive roadway users including vulnerable roadway users			
(C) Execute multi-task performances on roadways and at intersections with various traffic flow and traffic volume levels			
5.2.1 Module Five Risk Reduction (Management) - Risk Factors			
(A) The student must predict, analyze, and minimize risk factors while utilizing multi-task performances and safe driving practices in the HTS implementing the knowledge, understanding, skills, and experiences learned in the previous modules to include various traffic flow and traffic volume levels while performing commentary driving techniques			
(B) The student must accept or give right of way while performing commentary driving techniques at controlled and uncontrolled intersections, intersecting roads with lesser or greater number of lanes, intersecting roads with different pavement surfaces, T-intersections, controlled access roads, railroad grade crossings, turns (left and right), and entering a public road from a private road			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
5.2.2 Module Five Risk Reduction - Space Management			
(A) The student must employ a space management system while utilizing multi-task performances and safe driving practices in the HTS implementing the knowledge, understanding, skills, and experiences learned in the previous modules in various traffic flow and traffic volume levels while performing commentary driving techniques			
(B) The student must utilize a space management system while performing vehicle maneuvers to establish vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed and communication			
6.2.1 Module Six Environmental Factors - Environmental Characteristics			
(A) The student must practice utilizing a space management system in addition to identifying and analyzing environmental characteristics by employing safe driving practices in the HTS while implementing the knowledge, understanding, skills, and experiences learned in the previous modules and performing commentary driving techniques in different driving environments			
(B) The student must perform speed and position changes in response to traffic flow and traffic volume in different driving environments			
(C) The student must negotiate controlled and uncontrolled intersections including railroad grade crossings in different driving environments			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(D) The student must identify motorized and non-motorized roadway users, (including vulnerable roadway user) trucks, motorcycles, bicycles and pedestrians while performing commentary driving in different driving environments			
(E) The student must accept or yield right-of-way in different driving environments based on law, consequences, and conditions			
6.2.2 Module Six Environmental Factors - Environmental Risk Factors			
(A) The student must describe potential and immediate risk in different driving environments utilizing commentary driving			
(B) The student must identify, analyze, and minimize environmental risk in different driving environments by utilizing safe driving practices in the HTS implementing the knowledge, understanding, skills, and experiences learned in the previous modules			
(C) The student must execute multi-task performances in different driving environments			
(D) The student must perform and maneuver turn (left and right), lateral maneuvers, turnabouts, and parking in different driving environments while identifying, analyzing, and minimizing risk by utilizing safe driving practices in the HTS implementing the knowledge, understanding, skills, and experiences learned in the previous modules			

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Course Name:_____ In-Car Behind-the-Wheel Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
7.2.1 Module Seven Distractions			
(A) The student must demonstrate legal and responsible safe driving practices in the HTS utilizing the knowledge, understanding, skills, and experiences learned in the previous modules and manage distractions in driving environments with moderate and complex risk on roadways and at all intersections with various traffic flow and traffic volume levels			
(B) The student must utilize appropriate communication and recognize distractions in driving environments with moderate and complex risk			
(C) The student must perform vehicle operation and control tasks for vehicle movements in driving environments with moderate and complex risk			
(D) The student must Identify and compensate for distracted roadway users (including vulnerable roadway users)			
(E) The student must manage distractions including multi-task performances on roadways and at intersections in driving environments with moderate and complex risk			
7.2.2 Module Seven Distractions -Multi-task Performances			
(A) The student must utilize appropriate communication and recognize distractions in driving environments with moderate and complex risk			
(B) The student must perform vehicle operation and control tasks for vehicle movements in driving environments with moderate and complex risk			
(C) The student must merge with traffic, perform intersection approaches, and exit traffic including railroad grade crossings in driving environments with moderate and complex risk			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(D) The student must perform U-turn at major intersections and mid-block in driving environments with moderate and complex risk			
(E) The student must negotiate curves and hills in driving environments with moderate and complex risk			
(F) The student must negotiate multi-lane roadways in heavy traffic volume in driving environments with moderate and complex risk			
(G) The student must perform lane changes utilizing lateral maneuver procedures in driving environments with moderate and complex risk			
(H) The student must perform minimal-risk (simulated or real) passing maneuvers utilizing lateral maneuver procedures			
(I) The student must manage (simulated or real) driving environments with various pavement types, bridges, tunnels, and toll roads			
8.2.1 Module Eight - Vehicle Movements and Reference Points			
(A) The student must enter and exit traffic utilizing lateral maneuver procedures in driving environments with moderate and complex risk			
(B) The student must perform parallel parking maneuvers utilizing lateral maneuver procedures including reference points, steering, backing, and other vehicle movements as necessary			
9.2.1 Module Nine Module Nine Adverse Conditions - Comprehensive In-Car Progress Assessment			
(A) The student must practice repeating behind-the-wheel lessons for Module Two – Eight, to master required skills			
(B) The student must practice performing a predetermined route with minimal guidance or instructions			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
10.2.1 Module Ten Vehicle Requirements - Adverse Conditions and Vehicle Requirements			
(A) The student must perform threshold braking to stop without a skid (in an off-street, minimal risk, on-damaging, simulated practice session)			
(B) The student must perform compensation techniques for limited visibility conditions such as darkness, glare, dirty windshields, fog, and inclement weather (in an off-street, minimal risk, non-damaging, simulated practice session)			
(C) The student must perform the recognition and no-risk avoidance techniques of low water crossings and roadway areas blocked by water (in an off-street, minimal risk, non-damaging, simulated practice session)			
(D) The student must recognize the purpose of specific automotive technology such as antilock brakes, traction control devices, suspension control devices, electronic stability program, crumple zones, door latches, and safety glass			
(E) The student must perform safe driving practices for controlling consequences of vehicular breakdowns, collisions, traction loss, and skids (in an off-street, minimal risk, non-damaging, simulated practice session)			
(F) The student must perform appropriate procedures to compensate for engine failure, brake failure, loss of forward vision, blowout, steering failure, vehicle fire, running out of gas, and accelerator failure (in an off-street, minimal risk, non-damaging, simulated practice session)			
(G) The student must perform recovery procedures for an off-road position loss (in an off-street, minimal risk, non-damaging, simulated practice session			

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Course Name:_____ In-Car Behind-the-Wheel Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
11.2.1 Module Eleven Consumer Responsibility - Trip Planning			
(A) The student must develop a Trip Plan (start and destination for trip given by instructor, discuss with instructor)			
(B) The student must implement a Trip Plan (start and destination for trip given by instructor)			
12.2.1 Module Twelve Personal Responsibility - In-Car Progress Assessment			
(A) Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle			
(B) Utilize occupant protection and correct posture, seating, steering wheel, and hand positions			
(C) Locate, identify, and respond appropriately to vehicle symbols (alert and warning)			
(D) Describe vehicle operating space			
(E) Utilize vehicle control devices (control, information, safety, communication, convenience, and comfort-system)			
(F) Utilize vehicle operation and control to accelerate, decelerate, steer, (straight, right, and left), move forward, back, turn (left and right), perform lateral and turnabout maneuvers, stop, and park			
(G) Perform blind spot and mirror checks			
(H) Sustain visual attention and communicate while executing vehicle maneuvers			
(I) Utilize a space management system			
(J) Identify and analyze driving environments			
(K) Minimize environmental risk			
(L) Limit and manage distractions in HTS risk environments			

Parent Taught Driver Education Course Index

Course Name:_____ In-Car Behind-the-Wheel Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(M) Utilize safe driving practices and utilize vehicle operation and control tasks to execute vehicle maneuvers in HTS risk environments			
(N) Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting including a visual check to ensure that all passengers especially children and animals are out of the vehicle, and securing procedures			

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Course Name:_____ In-Car Observation Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
Module One - NONE - Module One is the prerequisite to licensing. In a Concurrent Program upon completion and mastery of Module One, students can apply for a Learner License. In a Block Program upon completion and mastery of Module One through Twelve classroom instruction phase, students can apply for a Learner license.			
2.3.1 Module Two Driver Preparation Pre-Drive Tasks			
(A) The student is expected to review the vehicle owner's manual for information on pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle			
(B) Demonstrate to the student driver pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle			
2.3.2 Module Two Driver Preparation - Occupant Protection			
(A) Review the vehicle owner's manual for information on utilizing occupant protection and restraint systems			
(B) Identify the active and passive occupant protection and restraint systems equipped in the vehicle			
(C) The student must utilize occupant protection and restraint systems			
(D) The student must observe vehicle occupants utilizing occupant protection and restraint systems and review the observations with the instructor			
2.3.3 Module Two Driver Preparation - Symbols and Devices			
(A) The student must review the vehicle owner's manual for information on utilizing vehicle symbols and devices			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(B) The student must observe the instructor utilizing vehicle symbols and devices and review those observations			
2.3.4 Module Two Driver Preparation - Starting Tasks			
(A) The student must review the vehicle owner's manual for information on starting tasks			
(B) The student must observe the instructor performing vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left) move forward, back, turn (left and right), perform lateral and turnabout maneuvers, stop, and park at various safe speeds and review those observations with the instructor			
2.3.5 Module Two Driver Preparation - Vehicle Operation and Control Tasks			
(A) The Student must review the vehicle owner's manual for information on operating and controlling the vehicle			
(B) The student must observe the instructor perform blind spot and mirror checks			
(C) The student must observe the instructor perform multi-task performances utilizing countermeasure and to compensate for divided attention			
2.3.6 Module Two Driver Preparation - Post-Drive Tasks			
(A) The student must review the vehicle owner's manual for information on post-drive tasks			
(B) The student must observe the instructor perform post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting the vehicle including a visual check to ensure that all passengers especially children and animals are out of the vehicle, and securing the vehicle procedures			

Parent Taught Driver Education Course Index

Course Name:_____ In-Car Observation Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
3.3.1 Module Three Vehicle Movements - Visual and Mental Attention and Communication			
(A) The student must observe the instructor and other roadway users (including vulnerable roadway users) sustaining visual attention and communication and review those observations			
(B) The student must observe the instructor performing visual targeting to sustain visual attention and review those observations			
(C) The student must describe situations where the senses and vision fields supported visual attention			
(D) The student must identify situations where vehicle speed impacted visual attention and communications			
3.3.2 Module Three Vehicle Movements - Reference Points			
(A) The student must observe the instructor and other roadway users (including vulnerable roadway users) manage vehicle balance and review those observations			
3.3.3 Module Three Vehicle Movements - Vehicle Balance			
(A) The student must review the vehicle owner's manual for information on vehicle balance			
(B) The student must discuss how roadway grade and shoulder conditions impacts vehicle maneuvers and vehicle balance			
(C) The student must search for situations where the vehicle maneuvers of other roadway users (including vulnerable roadway users) force surrounding users to perform vehicle maneuvers that result in vehicle imbalance and describe to the instructor			

Parent Taught Driver Education Course Index

Course Name:_____ In-Car Observation Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
3.3.4 Module Three Vehicle Movements - Vehicle Maneuvers			
(A) The student must observe the instructor and other roadway users (including vulnerable roadway users) performing vehicle maneuvers and review the observations with the instructor			
(B) The student must observe the instructor and other roadway users (including vulnerable roadway users) utilizing multi-task performances and review the observations with the instructor			
4.3.1 Module Four Driver Readiness - Driving Practices			
(A) The student must observe the instructor and identify other roadway users (including vulnerable roadway users) utilizing legal and responsible safe driving practices in the HTS implementing the knowledge, understanding, skills, and experiences learned in the previous modules			
(B) The student must observe the instructor and identify other roadway users (including vulnerable roadway users) managing vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at all intersections with various traffic flow and traffic volume levels and relate observations to instructor			
(C) The student must observe the instructor and other roadway users (including vulnerable roadway users) perform lateral vehicle maneuver procedures to change lanes and relate observations to the instructor			
(D) The student must identify roadway users (including vulnerable roadway users) who may or may not be mentally, emotionally, and physically prepared and relate observations to the instructor			

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Course Name:_____ In-Car Observation Instructional Phase

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
4.3.2 Module Four Driver Readiness - Fatigue			
(A) The student must identify possible fatigued roadway users (including vulnerable roadway users) and relate observations to the instructor			
(B) The student must observe the instructor compensate for fatigued roadway users (including vulnerable roadway users) in an off-street, minimal risk, non-damaging, simulated practice session			
4.3.3 Module Four Driver Readiness - Aggressive Driving			
(A) The student must identify aggressive driving events and relate observations to the instructor			
(B) The student must observe the instructor compensate for aggressive roadway users (including vulnerable roadway users) in an off-street, minimal risk, non-damaging, simulated practice session			
5.3.1 Module Five Risk Reduction (Management) - Risk Factors			
(A) The student must observe the instructor and other roadway users (including vulnerable roadway users) predict, analyze, and minimize risk factors while utilizing multi-task performances and safe driving practices in the HTS implementing the knowledge, understanding, skills, and experiences learned in previous modules and discuss observations with the instructor			
(B) The student must observe the instructor perform commentary driving techniques as the instructor operates the vehicle			
(C) The student must observe other roadway users (including vulnerable roadway users) accept or give right of way and discuss observations with the instructor			
5.3.2 Module Five Risk Reduction - Space Management			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(A) The student must observe the instructor and other roadway users (including vulnerable roadway users) utilize a space management system while utilizing multi-task performances and safe driving practices in the HTS implementing the knowledge, understanding, skills, and experiences learned in the previous modules while performing commentary driving techniques and discuss observations with the instructor			
(B) The student must observe the instructor and other roadway users (including vulnerable roadway users) utilize a space management system while performing vehicle maneuvers to establish vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication and discuss observations with the instructor			
6.3.1 Module Six Environmental Factors - Environmental Characteristics			
(A) The student must observe the instructor and other roadway users (including vulnerable roadway users) practice utilizing a space management system by employing safe driving practices in the HTS implementing the knowledge, understanding, skills, and experiences learned in the previous modules and discuss observations with the instructor			
(B) The student must observe the instructor other roadway users (including vulnerable roadway users) perform speed and position changes in response to traffic flow and traffic volume in different driving environments and discuss observations with instructor			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(C) The student must observe the instructor other roadway users (including vulnerable roadway users) negotiate controlled and uncontrolled intersections including railroad grade crossings in different driving environments and discuss observations with instructor			
(D) The student must identify motorized and non-motorized roadway users (including vulnerable roadway users) trucks, motorcycles, bicycles, and pedestrians in different driving environments while performing commentary driving as the instructor operates the vehicle			
(E) The student must observe the instructor and other roadway users (including vulnerable roadway users) accept or yield right-of-way in different driving environments based on law, consequences, and conditions and discuss observations with the instructor			
6.3.2 Module Six Environmental Factors - Risk Factors			
(A) The student must observe the instructor and other roadway users (including vulnerable roadway users) describe potential and immediate risk in different driving environments while performing commentary driving techniques and discuss observations with the instructor			
(B) The student must observe the instructor and other roadway users (including vulnerable roadway users) identify, analyze, and minimize environmental risk in different driving environments by utilizing safe driving practices in the HTS implementing the knowledge, understanding, skills, and experiences learned in the previous modules and discuss observations with the instructor			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(C) The student must observe the instructor and other roadway users (including vulnerable roadway users) perform driving maneuvers including turns (left and right), lateral maneuvers, turnabouts, and parking in different driving environments while identifying, analyzing, and minimizing risk by utilizing safe driving practices in the HTS implementing the knowledge, understanding, skills, and experiences learned in the previous modules and discuss observations with the instructor			
7.3.1 Module Seven Distractions			
(A) Identify events that distract the student and other roadway users (including vulnerable roadway users) and relate observations to the instructor			
(B) The student must observe the instructor and other roadway users (including vulnerable roadway users) compensate for distractions and relate observations to the instructor			
7.3.2 Module Seven Distractions - Multi-task Performances			
(A) The student must observe the instructor and other roadway users (including vulnerable roadway users) utilize appropriate communication and recognize distractions in driving environments with moderate and complex risk			
(B) The student must observe the instructor and other roadway users (including vulnerable roadway users) perform vehicle operation and control tasks for vehicle movements in driving environments with moderate and complex risk			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(C) The student must observe the instructor and other roadway users (including vulnerable roadway users) merge with traffic, perform intersection approaches, and exit traffic including railroad grade crossings in driving environments with moderate and complex risk			
(D) The student must observe the instructor and other roadway users (including vulnerable roadway users) perform a U-turn at major intersections and mid-block in a driving environment with moderate risk			
(E) The student must observe the instructor and other roadway users (including vulnerable roadway users) negotiate curves and hills in driving environments with moderate and complex risk			
(F) The student must observe the instructor and other roadway users (including vulnerable roadway users) negotiate multi-lane roadways in heavy traffic volume in driving environments with moderate and complex risk			
(G) The student must observe the instructor and other roadway users (including vulnerable roadway users) perform lane changes utilizing lateral maneuver procedures in driving environments with moderate and complex risk			
(H) The student must observe the instructor and other roadway users (including vulnerable roadway users) perform minimal-risk, simulated or real, passing maneuvers utilizing lateral maneuver procedures			
(I) The student must observe the instructor and other roadway users (including vulnerable roadway users) manage, simulated or real, driving environments with various pavement types, bridges, tunnels and toll roads			
8.3.1 Module Eight - Vehicle Movements and Reference Points			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(A) The student must observe the instructor and other roadway users (including vulnerable roadway users) enter and exit traffic utilizing lateral maneuver procedures in driving environments with moderate and complex risk			
(B) The student must observe the instructor and other roadway users (including vulnerable roadway users) perform parallel parking maneuvers utilizing lateral maneuver procedures including reference points, steering, backing, and other vehicle movements as necessary			
9.3.1 Module Nine Module Nine Adverse Conditions - Comprehensive In-Car Progress Assessment			
(A) Create a progress assessment tool relating to observation lessons learned in Modules Two – Eight			
(B) The student must observe the instructor create a planned route based on adverse weather conditions			
10.3.1 Module Ten Vehicle Requirements - Adverse Conditions and Vehicle Requirements			
(A) The student must observe the instructor practice performing in an off-street, minimal risk, non-damaging, simulated practice session, threshold braking to stop without a skid			
(B) The student must observe the instructor practice performing (in an off-street, minimal risk, non-damaging, simulated practice session) compensation techniques for limited visibility conditions such as darkness, glare, dirty windshields, fog, and inclement weather			
(C) The student must observe the instructor practice performing (in an off-street, minimal risk, non-damaging, simulated practice session) the recognition and no-risk avoidance techniques of low water crossings and roadway areas blocked by water			

Course Name:_____

Required Topics	Book/Media	Exact Chapter/Lesson/Module	Exact page number(s)
(D) Review the purpose of specific automotive technology such as antilock brakes, traction control devices, suspension control devices, electronic stability program, crumple zones, door latches, and safety glass			
(E) The student must observe the instructor practice performing (in an off-street, minimal risk, non-damaging, simulated practice session) safe driving practices for controlling consequences of collisions, traction loss, and skids			
(F) The student must observe the instructor practice performing (in an off-street, minimal risk, non-damaging, simulated practice session) vehicular breakdowns (to include: engine failure, brake failure, loss of forward vision, blowout, steering failure, vehicle fire, running out of gas, and accelerator failure)			
(G) The student must observe the instructor practice performing (in an off-street, minimal risk, non-damaging, simulated practice session) the recovery procedures for an off-road position loss			
11.3.1 Module Eleven Consumer Responsibility - Trip Planning			
(A) The student must observe the instructor implement a trip plan			
(B) The student must observe the instructor utilizing a space management system, applying safe driving practices, and accept or yield the right-of-way based on law, consequences, and conditions in various driving environments			
12.3.1 Module Twelve Personal Responsibility - In-Car Progress Assessment			
(A) Create an assessment tool based Modules 9 - 11			
(B) Discuss results of the assessment with the instructor and relate scores to behind-the-wheel skill level			